

Cedarwood Hawks



**A GUIDE FOR EARNING
THE BLOCK C AWARD
2017-2018**

Cedarwood Elementary
Matthew Lucas, Principal

BLOCK C Award

Cedarwood Elementary School

2017-2018

Philosophical Statement

Cedarwood's BLOCK C award serves four functions:

- To motivate students to become active participants in the activities of their school;
- To provide a blueprint for parents and teachers in planning, encouraging and setting goals with children regarding school involvement and achievement;
- To reaffirm the importance of being responsible, well-rounded individuals and establish a definition of what that is; and how to achieve these goals.
- To provide a form of recognition for students who have met the criteria for the award.

Overview

The BLOCK C Award is available to 4th, 5th, and 6th grade students and is awarded at the end of the semester. The criteria for earning this award reflect a broad base of participation, achievement, and service. In order to earn the award, a student must complete a minimum number of items in the following categories:

- Mind – Scholarship
- Mind – Co-Curricular
- Body – Athletics/Fitness
- Spirit – Student Leadership/Community Service

It is our hope that all students will actively pursue this award, making it a part of their planning for their total school experience. Whether or not the student actually receives the award, striving for it will enrich and enhance his/her educational foundation.

In the sections that follow, specific guidelines and requirements governing the earning of checks in each category are discussed. We encourage parents to work closely with students in planning and setting goals.

MIND

Activities and requirements in this category have to do with intellectual and artistic development. The two components in this category are SCHOLARSHIP and CO-CURRICULAR.

SCHOLARSHIP

ACADEMIC HONORS

- Students may earn a check each quarter for earning an honor roll award.
 - Principal's Honor Roll (GPA = 4.00)
 - High Honor Roll (GPA = 3.50 – 3.99)
 - Honor Roll (GPA = 3.00 – 3.49)
 - No Ds, Fs, or Ns on report card.
 - *GRADE IMPROVEMENT*
- Students may earn a check in quarters 2, 3, and/or 4 for grade improvement. This is determined by comparing the latest report card grades with those of the most recent past quarter of the current school year. Students may earn a check if either of these criteria are met:
 - Improvement of at least one whole grade in at least one subject area, no decrease in any grades, and no Ns.
 - Progress of at least one level in honor roll status with no decrease in grades and no Ns.

DISTRICT ASSESSMENTS

- Students must have had growth or maintained high achievement on district assessments in Math and English Arts.

CR – Cedarwood Reading

- Students may earn a check each quarter for achieving the CR goal for their grade level.
 - **4th grade** needs to read 600 pages and complete 4 reports with a score of 80% or better per semester.
 - **5th grade** needs to read 1,000 pages and complete 6 reports with a score of 80% or better per semester.
 - **6th grade** needs to read 1,400 pages and complete 8 reports with a score of 80% or better per semester.

BIG FIVE

- Students who successfully complete addition, subtraction, multiplication, division, and mixed facts (three minutes each test) will earn a check. The check will only be awarded in the semester in which the student receives recognition for mastery of all math facts.

CO-CURRICULAR

SCIENCE FAIR PROJECT COMPLETED

- Students may earn a check in the second semester for completing a Science Fair project in accordance with the guidelines provided by the advisor.

COUNTY SCIENCE FAIR PARTICIPATION

- Students may earn a check in the second semester for participation in the County Science Fair competition.

COUNTY HISTORY DAY PARTICIPATION

- Students may earn a check in the second semester for participation in the County History Day competition.

DESTINATION IMAGINATION (D.I.) PARTICIPATION

- Students may earn a check each semester for participating in all practices and the competition.

SCIENCE OLYMPIAD

- Students may earn a check each semester for participating in all practices and the competition.

ORAL INTERPRETATION

- Students may earn a check in the second semester for participating in **all** practices and the competition.

DRAMA

- Drama productions are offered to students in grades 4th, 5th and 6th. Students may earn a check for attending and participating in all practices and the performance.

RECORDER BLACK BELT

- 4th grade students **ONLY** may earn a check in the second semester for achieving their recorder black belt.

BAND/ORCHESTRA

- 5th and 6th grade students **ONLY** may earn a check each semester for participating in the Instrumental Music Program (band and/or orchestra.) Students must participate in performances/concerts and practices. Guidelines for participation have been set by the “Code of Participation” included at the end of this handbook.

CONCERT CHOIR

- 5th and 6th grade students **ONLY** may earn a check each semester for participating in the Concert Choir Program. Students must participate in performances/concerts and practices. Guidelines for participation have been set by the “Code of Participation” included at the end of this handbook.

ESSAY/ POSTER CONTEST

- Students may earn a check each semester for participation in any (or all) of the several essay / poster contests offered throughout the semester. Participation in this context means submitting a completed essay/ poster completed by the student which is acceptable to the teacher for entry into competition. Acceptable entries must be submitted to the student’s classroom teacher who will then submit them to the Site Coordinator for the project to be counted for Block C.

CHESS CLUB

- Students may earn a check each semester for participation in this lunch time activity. Students will learn how to play chess and compete against each other to improve their skills.
- Students must attend a minimum of ten (10) times during the semester.

BOOK CLUB

- Students may earn a check each semester for participation in this lunch time activity. Students will gather in the library during recess ready to discuss books that the group is reading together and participate in activities fostering collaboration and communication..
- Students must attend a minimum of ten (10) times during the semester.

BODY – ATHLETICS/FITNESS

Activities and requirements in this category have to do with physical development (i.e. physical fitness and athletics.)

SPORTS AND CHEER

- Students may earn a check for every sport that they participate in for the entire season. Guidelines for participation have been set by the “Code of Participation” included at the end of this handbook.

HEALTHY FITNESS ZONE IN ALL AREAS or SUPERINTENDENT’S PFT AWARD

- Students may earn a check during the second semester for performing in the Healthy Fitness Zone in all five areas of the Physical Fitness Test or at the 85%tile in all areas earning the Superintendent’s Award.

TEAM MANAGER

- Students assigned to manage an athletic team may earn a check.

MILE CLUB (Fall semester only)

- Students that can run the mile in the presidential time limit as defined by the PFT testing guide.

DISTRICT SWIMMING

- Students can earn a check by participating in the Clovis Swim Club. For information contact CHS Athletic Department at 327-1000 or District Co-Curricular Office 327-9225

SPIRIT -STUDENT LEADERSHIP

Activities and requirements in this category have to do with character development. They are designed to provide opportunities for the development of such character attributes as concern for and service to others, active citizenship, civic mindedness, cooperation, responsibility, and dedication.

STUDENT COUNCIL OFFICER

- Students may earn an additional check for being elected as a Student Body Officer and serving for the full semester in accordance with the “Code of Participation” included at the end of this handbook. Note: Students may serve only one term per year as an officer on the Council.

CLASS SENATORS

- Selected students may earn a check each semester for serving as a Class Senators and attending all meetings.

VIDEO CONNECTION

- Students may earn a check each semester for Video Connections by filming sports, school events and morning announcements.

CAFETERIA HELPER

- Students may earn a check each semester for assisting in the cafeteria at least five (5) times during the course of the semester.

SCHOOL SERVICE

- Students may earn a check each semester for providing a service to the school. There are an unlimited number of services that a student may elect to perform for the school. For example, students may assist in the Library Media Center, participate in campus cleanup activities, assist the custodian, or otherwise provide a service to the school and its student body.
- The service must be agreed upon between the individual student and an adult on campus. The student should ask to meet with the supervising adult to establish individual guidelines for their particular service.
- The service must constitute a minimum of ten (10) times during the semester.
- Cross age tutoring / classroom helper will be specific in nature, controlled, and coordinated by the teacher and/or teachers for a minimum of ten (10) times during a semester.
- ***Does not include*** classroom book buddies.

EFFORT & CITIZENSHIP

- Students may earn a check each quarter for earning all “outstanding” effort marks on their quarterly report card.

PERFECT ATTENDANCE

- Students may earn a check in each quarter that they have no absences.

PROCEDURES FOR BLOCK C CERTIFICATION

STUDENT RESPONSIBILITIES

1. Student will complete the Block C application each semester.
2. Student will check off the activities/items they have earned.
3. Student will obtain initials from advisors/coaches where required no later than one week prior to the end of the semester.
4. Student will turn his/her completed form(s) to their classroom teacher by a specified date.

TEACHER RESPONSIBILITIES

1. Teacher will review the completed form with the student.
2. Teacher will verify activities/items and initial the form.
3. Teacher will submit completed forms to the Block C advisor.

CODE OF PARTICIPATION

Co-curricular activities are a vital part of our total school program. In addition to providing a variety of exploratory and enriching learning experiences for students, they are important also in building character and shaping attitudes. When students elect to participate in a co-curricular program (e.g., choir, sports, etc.), they must recognize that they have assumed certain responsibilities and obligations to the coach or advisor, to the other members of the activity, and certainly to themselves. The school allocates considerable resources in terms of time, money, energy, and personnel in an effort to provide quality co-curricular programs for our students. In turn, we encourage students to participate and expect quality participation from those who do take part in the activities.

Our major co-curricular programs have "participation contracts" stating what is expected of the participant. Students agree to the stipulations upon joining an activity. In essence, the terms of these "contracts" reflect the following CODE OF PARTICIPATION.

1. The participant will maintain a satisfactory level of scholarship ("C" average, with no "F"s) and demonstrate satisfactory behavior and citizenship.
2. The participant is expected to abide by the practice, meeting, or rehearsal schedule established for the activity. Certain absences or tardies may, of course, be excused as with classroom attendance. However, the participant has the OBLIGATION to clear these with the coach or teacher in charge of the activity. Failure to do so is grounds for disciplinary measures as in the case of tardiness or truancy from the classroom.
3. The student is expected to participate in the activity in a positive manner. That is, the student is to show proper conduct, strive to learn and grow in his/her abilities or skills, and contribute to the group effort to the best of his/her ability.
4. The participant is expected to respect and properly care for all property and/or equipment issued in conjunction with the activity. This is especially pertinent to members of athletic teams who are issued uniforms. Team uniforms are the property of the school. They are expensive and difficult to replace. Students who NEGLIGENTLY lose or cause UNDUE damage to such school property will be charged for its replacement.
5. The participant will not arbitrarily or unilaterally quit an activity. Normally, there is a one-week "grace" period during which the student may join an activity and decide if he/she wishes to continue. A student may drop the activity during that time with no conditions. After that time, the student may drop the activity only after consultation between the parent and the coach/advisor and a conference between the student, coach/advisor, and the principal. In the case of athletic teams, a student who drops a sport after the grace period may not join another team during the same season. Note, however, that if a student joins, say, the football team and drops DURING the grace period, he/she may join the cross-country team.

Cedarwood Elementary School

Block C Award

2017-2018

First Semester Application

Name: _____ Grade: _____ Room #: _____

General Rules:

1. Student must have completed the season or activity or be a member in good standing to check an activity.
2. Student must complete the correct number of items in each area to be eligible for this award.
3. Student's teacher will verify this application form for accuracy prior to submission.
4. Where required, the advisor/coach's initials must be present.
5. *A student who has two referrals to the office for an offense requiring disciplinary action, such as suspension, is not eligible for the Block C Award.*

Mind - Scholarship: (Need 5 items per semester)

- Academic Honors Qtr. 1
- Academic Honors Qtr. 2
- Maintained 4.0 1st & 2nd Quarter
- Academic Honor Improvement Qtr. 2
- Math-Growth or maintained high achievement (Met or Exceeded Standard) on state/district assessments in math
- English Language Arts-Growth or maintained high achievement (Met or Exceeded Standard) on state/district assessment in English Lang. Arts
- CR Qtr. 1
- CR Qtr. 2
- Big Five

Mind – Co-Curricular: (Need 2 items per semester)

- Drama _____
- Band/Strings _____
- Concert Choir _____
- Essay/Poster Contest Qtr. 1 or 2 _____
- Chess Club (10 times/ semester) _____
- Book Club (10 times/ semester) _____
- History Day-6th Grade websites/documentaries only _____

Body – Athletics/Fitness: (Need 2 items per semester for 5th/6th graders, 1 item per semester for 4th graders)

- Football _____
- Girls Volleyball _____
- Cross Country _____
- Wrestling _____
- Basketball _____
- C.W. Cheerleader _____
- Team Manager _____
- District Swimming _____
- Mile Club _____

Spirit – Student Leadership/Community Service:

(Need 3 items per semester)

- Student Council Officer _____
- Class Senators _____
- Video Connections _____
- Cafeteria Helper (mini. 5 times/semester) _____
- School Service (at least 10 times/semester) _____
- Effort & Citizenship – All Outstanding - Qtr. 1
- Effort & Citizenship – All Outstanding - Qtr. 2
- Perfect Attendance Qtr. 1
- Perfect Attendance Qtr. 2

<u>Totals per semester</u>	<u># Checks</u>
Mind – Scholarship (5)	_____
Mind –Co-Curricular (2)	_____
Body/Fitness (5 th /6 th – 2; 4 th - 1)	_____
Spirit (3)	_____
Student has met Block C standards: Yes No	
Student needs plaque: Yes No	
Teacher's Initials: _____	

All activities / projects must be completed and turned in based on due dates for each activity but must not exceed the last day of each quarter respectively.

Cedarwood Elementary School

Block C Award

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Second Semester Application

Name: _____ **Grade:** _____ **Room #:** _____

General Rules:

1. Student must have completed the season or activity or be a member in good standing to check an activity.
2. Student must complete the correct number of items in each area to be eligible for this award.
3. Student's teacher will verify this application form for accuracy prior to submission.
4. Where required, the advisor/coach's initials must be present.
5. *A student who has two referrals to the office for an offense requiring disciplinary action, such as suspension, is not eligible for the Block C Award.*

Mind - Scholarship: (Need 5 items per semester)

- Academic Honors Qtr. 3
- Academic Honors Qtr. 4
- Maintained 4.0 3rd & 4th Quarter
- Honor Roll Grade Improvement Qtr. 3
- Honor Roll Grade Improvement Qtr. 4
- Math-Growth or maintained high achievement on district assessments
- English Lang. Arts- Growth or maintained high achievement on district assessments
- CR Qtr. 3
- CR Qtr. 4
- Big Five

Mind – Co-Curricular: (Need 2 items per semester)

- Science Fair Participation _____
- County History Day Participation _____
- D.I. Participation _____
- Oral Interpretation Group _____
- Recorder Black Belt _____
- Band/Orchestra _____
- Concert Choir _____
- Essay/Poster Contest Qtr. 3 or 4 _____
- Chess Club (10 times/ semester) _____
- Book Club (10 times/ semester) _____
- Science Olympiad _____

Body – Athletics/Fitness: (Need 2 items per semester for 5th/6th graders, 1 item per semester for 4th graders)

- Baseball/Softball _____
- Boys Volleyball _____
- Track _____
- C.W. Cheerleader _____
- Healthy Fitness Zone in all areas of PFT or Superintendent's Award _____
- Team Manager _____
- District Swimming _____

Spirit – Student Leadership/Community Service:

(Need 3 items per semester)

- Student Council Officer _____
- Class Senators _____
- Video Connections _____
- Cafeteria Helper (min. 5 times/semester) _____
- School Service (at least 10 times/semester) _____
- Effort & Citizenship – All Outstanding - Qtr. 3
- Effort & Citizenship – All Outstanding - Qtr. 4
- Perfect Attendance Qtr. 3
- Perfect Attendance Qtr. 4

All activities / projects must be completed and turned in based on due dates for each activity but must not extend past the last day of each quarter respectively.

<u>Totals per semester</u>	<u># Checks</u>
Mind – Scholarship (5)	_____
Mind – Co-Curricular (2)	_____
Body/Fitness (5 th /6 th – 2; 4 th - 1)	_____
Spirit (3)	_____
Student has met Block C standards	Yes No
Student needs plaque	Yes No
Teacher's Initials: _____	

Hawk Attitude



Words and Life Attitudes that Distinguish Cedarwood Students

1. Do the right thing.
2. Actions speak louder than words.
3. Talk to adults and peers with respect.
4. Always do your best work.
5. Say please and thank you.
6. No excuses.
7. Always make eye-contact when speaking with someone.
8. Learn from watching.
9. Clap for teammates.
10. Have good posture.
11. Pay attention in class.
12. Be the best you can be.
13. Don't cut corners.
14. Don't worry, be happy.
15. Play fair.
16. Win with class, lose with dignity.
17. Do your homework.
18. Always be honest.
19. No Teasing, No Bullying.
20. Be organized.
21. If you don't have something nice to say, don't say anything at all.
22. Don't use cell phones during the school day.
23. Use technology with care.
24. Your cyber history will follow you.
25. **Cedarwood HAWKS – Be the Difference!**
 - ✦ Mind: Think Good Thoughts, Work Hard, NEVER Give-Up!
 - ✦ Body: Be a Good Sport, Demonstrate Self-Control, Own Your Actions.
 - ✦ Spirit: No Teasing/ Bullying, Think Before You Speak, Be Kind at ALL Times.